


# 3 Achievement Tests

## Unit I


Name: \_\_\_\_\_

Date: \_\_\_\_\_

### PART I: LISTENING

**1.1**  Listen to the beginning of a conversation. Check (✓) the best prediction of what the listening is about. There is only one right answer.


- A. difficult jobs
- B. changing jobs
- C. homework for school
- D. interesting new tests

**1.2**  Now listen to the entire conversation. Use the information to choose the correct answers. Check (✓) the answers.

1. Mike and Sarah took a test to help them \_\_\_\_\_.
  - A. become more creative
  - B. change their interests
  - C. make more money
  - D. find new jobs
  
2. After he took the test, Mike thought that washing windows could be \_\_\_\_\_.
  - A. boring
  - B. creative
  - C. interesting
  - D. dangerous
  
3. Does the job counselor think Mike should become a musician?
  - A. Yes, because he is creative.
  - B. Yes, because he knows a lot about music.
  - C. No, because musicians don't get paid enough.
  - D. No, because learning how to be a musician is very hard.

*(continued on next page)*

4. When Sarah learned from the test that she was interested in cooking, she was \_\_\_\_\_.
- \_\_\_\_\_ A. happy
  - \_\_\_\_\_ B. confused
  - \_\_\_\_\_ C. not surprised
  - \_\_\_\_\_ D. not interested
5. Is Sarah a good cook?
- \_\_\_\_\_ A. No, because she hates to cook.
  - \_\_\_\_\_ B. No, because she doesn't have time to cook.
  - \_\_\_\_\_ C. Yes, because she has always been interested in cooking.
  - \_\_\_\_\_ D. Yes, because she learned how to cook from her mother.
6. How many jobs are on the list?
- \_\_\_\_\_ A. about 25
  - \_\_\_\_\_ B. almost 50
  - \_\_\_\_\_ C. more than 100
  - \_\_\_\_\_ D. more than 200

**1.3**  Listen to "More Offbeat Jobs" from NorthStar: Listening and Speaking 2, Unit 1. Use the information from this listening and the listening from Part 1.2 to complete the activity. Match the people with the statements. Not all of the answers will be used. The first one has been done for you.

People	Statements
<u>  F  </u> Window washer	A. I don't like to eat chocolate.
_____ 1. Professional shopper	B. I don't like to be outdoors.
_____ 2. Musician	C. I don't make enough money.
_____ 3. Chef	D. I work too many hours.
	E. I'm on my feet all day.
	F. <del>My job is too dangerous.</del>

## PART 2: VOCABULARY

**2.1** Read the paragraphs. Use the words and phrases from the box to fill in the blanks. Not all of the words and phrases will be used.

contestants	insurance policy	taste	the right job for you
factory	offbeat	taste buds	trustworthy
flavor	outdoors	team player	workaholic
host	spicy		

Sarah decides to be a food-taster. When Sarah tells her friends, they think a food-taster is a very \_\_\_\_\_ job. Sarah's first job is at a chocolate \_\_\_\_\_ 1. She has to \_\_\_\_\_ almost ten types of \_\_\_\_\_ 2. chocolate. At first it is hard for her to tell the difference among so many kinds of chocolate. However, soon her \_\_\_\_\_ 4. become so sensitive that she knows the difference between extra dark chocolate and extra-extra dark chocolate. After working for two months, Sarah starts to hate the \_\_\_\_\_ 5. of chocolate.

While she is thinking about a new career, she spends a lot of time watching TV. One afternoon she is watching a game show with Mike. The \_\_\_\_\_ 6. of the show asks a question that none of the \_\_\_\_\_ 7. can answer: "What do you call a food that is very hot?"

"Easy question," Sarah says to herself. "The answer is \_\_\_\_\_ 8."


The next question asks for the name of the agreement a person makes with an insurance company to be paid money in case of an accident, illness, or death. "An \_\_\_\_\_ 9.," Sarah answers. "This is fun. I should be a game show host," she says.

"Good idea," Mike says. "That is \_\_\_\_\_ 10."

**PART 3: SKILLS FOR SPEAKING**

**3.1** Complete each sentence with the pair of words in parentheses. Be sure to use a or an correctly. The first one has been done for you.

- A musician has an interesting career.  
(interesting / career)
1. An ice-cream taster has \_\_\_\_\_.  
(offbeat / job)
  2. A red pepper is \_\_\_\_\_.  
(spicy / food)
  3. Yesterday I took \_\_\_\_\_.  
(difficult / test)
  4. A professional shopper finds \_\_\_\_\_.  
(cheap / clothes)

**3.2**  Listen to the phrases. Write the number of syllables you hear. The first one has been done for you.

- |                        |                          |
|------------------------|--------------------------|
| <u>3</u> new career    | _____ 2. creative artist |
| _____ 1. job counselor | _____ 3. English teacher |

**3.3** Read the conversation. Write each underlined sentence where it belongs in the chart. The first one has been done for you.

JOHN: Hi, Lisa.  
 LISA: Hi. How are you? We met at David's party, didn't we?  
 JOHN: That's right. It's good to see you again.  
 LISA: Yes. I'm glad to see you, too. So, what do you do?  
 JOHN: I'm in business school. How about you?  
 LISA: I just got a new job. I'm a high school teacher.  
 JOHN: That's great! How do you like it?  
 LISA: I like it, but it's hard work.

Asking about Someone's Interest	Talking about Yourself	Showing Interest
So, what do you do?		

**PART 4: SPEAKING**

**4.1** Say one job that Sarah or Mike from Part 1.2 talked about. You may listen again to Part 1.2.

**4.2** You want to make small talk with Mike or Sarah. Ask one question about his or her job.

**4.3** Talking about Work

Speak for 1 to 2 minutes about your ideal job.

- Take notes.
- Use descriptive adjectives.
- Use correct word stress.
- Use the vocabulary and grammar from Unit 1.

**Unit 1 Vocabulary Words**

contestants	flavor	offbeat	taste	trustworthy
creative	host	overachiever	taste buds	workaholic
factory	insurance policy	spicy		

**Unit 1 Grammar: Descriptive Adjectives**

- Chocolate is **sweet**.
- I like **sweet** chocolate.