

3 Achievement Tests

Unit 4

Name: _____

Date: _____

PART I: READING

- 1.1** Read the passage about Harvey Jones. Check (✓) the best prediction of what the reading is about. There is only one right answer.

It is possible that Harvey Jones, a prisoner, will win a Presidential Teaching Award.¹ Jones is in prison for life in Texas for killing two people during a robbery. How could this person win a prize for teaching?

- ___ A. changing one's ways
___ B. committing crimes
___ C. winning prizes
___ D. living in prison

- 1.2** Now read the entire story. Use the information to choose the correct answers.

Turning One's Life Around

It is possible that Harvey Jones, a prisoner, will win a Presidential Teaching Award. Jones is in prison for life in Texas for killing two people during a robbery. How could this person win a prize for teaching? The reason is that in prison Jones changed his ways. He now teaches other prisoners how to read and write.

In 1979, Jones created a motorcycle gang² called "The Snake Heads." His gang committed many crimes, at first breaking into people's homes and businesses. Then, one day, while robbing a gas station, Jones killed two people. The police caught Jones and arrested him, and in 1982 a jury decided Jones was guilty of murder. He was sent to prison for life. For the next 10 years, Jones beat up other prisoners and fought with prison guards. Then, one day in 1992, Jones finally asked himself, "Am I a man or an animal?" He decided to try to live life differently. He apologized to the families of his victims. He began to read many books and studied to become a teacher. In 1995, he opened a small classroom for other prisoners. Many of the other prisoners had very little education. He helped them improve their ability to read and write, and some prisoners even completed a high school equivalency degree. Many of his students left prison and were able to find jobs. Speaking about the classes, Jones says, "I damaged the community so much. I wanted to do something restorative. This is my life's work."

Now, many people think Jones should be set free. They think he is a better person now and doesn't need to stay in prison. Other people disagree. "He killed two people," says Janet Effrin, a police officer. "I don't care if he says he's a teacher now."

¹ **award:** a prize or honor given to a special person

² **gang:** an organized group of criminals

Check (✓) the best answer to complete each sentence.

1. Jones was sent to prison for life because he _____.
___ A. created "The Snake Heads"
___ B. broke into homes and businesses
___ C. killed two people
___ D. fought with guards
2. Jones started to change his ways in _____.
___ A. 1979
___ B. 1982
___ C. 1992
___ D. 1995
3. Janet Effrin thinks Jones should _____.
___ A. be in prison
___ B. be set free
___ C. be a teacher
___ D. be a student
4. Jones probably wants people to remember him as a _____.
___ A. victim
___ B. teacher
___ C. prize winner
___ D. gang creator
5. Another good title for this story is _____.
___ A. *Jones's Gang*
___ B. *Teaching Reading*
___ C. *Set Jones Free*
___ D. *Making Peace*

- 1.3** Read “Moving Past the Crime” from NorthStar: Reading and Writing 2, Unit 4. Use the information from this reading and “Turning One’s Life Around” to complete the activity. The first one has been done for you.

Moving Past the Crime

On May 30, 2006, 53-year-old Adam Carson was driving to work. While he was waiting at a stoplight, a truck crashed into his car. The driver of the truck was 21-year-old Lee Giron, and he was drunk.¹ Lee walked away from the crash, but Adam was killed.

Valerie Carson, Adam’s wife, said, “I wanted to kill the man who killed my husband. I was so angry. So hurt. I wanted to scream at him—to tell him what it’s like to have my whole life taken away. I didn’t want him to *just* go to prison. I wanted him to *do* something to help me.”

At 21, Lee was surprised and sad that the accident killed the older man. But in the months that followed, he mostly worried about going to prison. In the end, the court found Lee guilty of drunk driving, and he went to prison for one year. In prison, he didn’t think about the accident or the Carsons. He thought only about what he wanted to do when he got out. When asked if he wanted to be in the restorative justice program at his prison, he was afraid. He felt terrible and didn’t want to meet the wife of the man he had killed. What could he say to her? But finally he agreed. Valerie too was afraid to meet the man who had killed her husband. But she was still in so much pain, she thought maybe meeting him could change how she felt. She too agreed to be in the program.

At their first meeting, Valerie told her story. She described her anger, her sadness, and her fears. Lee listened, and at the end of her story he apologized to her. At their second meeting, Lee told his story. At their third meeting, Valerie and Lee decided what Lee could do to compensate for the damage. “Nothing could ever bring my husband back,” Valerie says. “But I felt if people could hear Lee’s story, another life might be saved.” And so Lee and Valerie agreed to work together giving talks to young people about drunk driving. This is how Valerie found herself traveling around the country for four years, working with the man who killed her husband. “Restorative justice helped me to stop seeing Lee as a monster.² It helped me learn to forgive him.”

¹ **drunk:** when someone has had too much alcohol

² **monster:** someone who is cruel and evil

Description	Lee Giron	Harvey Jones	Both
He is in prison now.		✓	
1. He accidentally killed someone.			
2. He apologized for his crime.			
3. He tries to help other people.			
4. Some people don't forgive him.			

PART 2: VOCABULARY

2.1 Read the letter to a newspaper from a person who participated in a restorative justice program. Use the words from the box to fill in the blanks. Not all of the words will be used.

affected	beat up	burglary	healed	offender
apologized	broke into	guilty	made peace	prison

Last year someone _____ 1. my apartment. He took my computer, with all my schoolwork, music, and photos. The robbery really _____ 2. me. I couldn't sleep at night for months. Fortunately, the police caught the _____ 3., and he went to _____ 4. for six months. He agreed to participate in a restorative justice program. He _____ 5. to me for taking my computer. We talked four different times. Eventually we _____ 6., and I forgave him. I never got my computer back, but I feel better about the situation. That is why I support restorative justice.

2.2 Cross out the vocabulary item in each group that does not relate to the others.

- | | | | |
|-------------|------------|-----------|-------------------|
| 1. offender | criminal | community | prisoner |
| 2. burglary | robbery | offender | stealing |
| 3. tagging | healing | mugging | stealing |
| 4. beat up | make peace | apologize | change one's ways |

PART 3: SKILLS FOR WRITING

3.1 Fill in the blanks with **should** or **shouldn't** and the correct form of the verb in parentheses.

People should lock their doors at night.
(lock)

- Criminals _____ to their victims.
(apologize)
- You _____ alcohol before you drive a car.
(drink)
- Children _____ to strangers.
(talk)
- People _____ the police if they see a crime.
(call)
- You _____ your purse or brief case in your car.
(leave)

3.2 Match each opinion with the statement that goes with it. Not all of the statements will be used.

Opinion	Statement
<u>D</u> I don't think our town is serious about solving burglaries.	A. Victims can heal from the crime and better understand the situation.
_____ 1. The town should not pay for the serious damage caused by tagging.	B. Many people don't feel safe on the train at night.
_____ 2. I think muggers hurt people the worst.	C. The offenders can repair the statues, buildings, and mailboxes.
_____ 3. The government ought to help prisoners more.	D. Last year many burglaries were not solved.
_____ 4. Criminals should do community service.	E. They sometimes beat victims up or even kill them.
_____ 5. Offenders should apologize to victims.	F. Stores have to hire security guards.
	G. They can clean parks and pick up garbage.
	H. They need job training and education.

PART 4: WRITING

A Letter to the Editor (20 minutes)

Reread "Turning One's Life Around," the story about Harvey Jones. Then write your opinion about whether he should be set free.

- Say whether you think Jones should or shouldn't have to stay in prison.
- Give two or three reasons for your opinion.
- Use the vocabulary and grammar from Unit 4.

Unit 4 Vocabulary Words					
apologize	burglary	community	guilty	mugging	robbery
beat up	change one's ways	damage	heal	offender	tagging
break into	commit a crime	forgive	make peace	prisoner	victim
Unit 4 Grammar: <i>Should, Ought to, and Shouldn't</i> for Giving Advice					
<ul style="list-style-type: none"> • I think Jones should be set free. • I think Jones shouldn't leave prison. 					