

SPANISH AMERICAN INSTITUTE
Wide- School Examination

Ms. Diaz M.
Level 3

Student's Name: _____

1. Fill in the blank spaces with a, an or the.

I have ___ horse of my own. I call her Pretty Girl. She is ___ intelligent animal, but she is not ___ thoroughbred horse. I could never enter her in ___ race, even if I wanted to. But I do not want to. She is ___ companion, for my own pleasure. I took her swimming ___ day or two ago.

2. Choose the right words in the following definitions

Bilingual community dead endangered extinct linguist
Native powerful preserve replace

1. The language of the more _____ group will always survive, because it has such a strong influence.
2. The old culture of our great-grandparents is _____ by the new culture of television and malls.
3. John grew up speaking French and then learned Arabic as an adult. French is his _____ language.
4. A(n) _____ studies languages.
5. A language that people no longer speak is a _____ language.
6. When a culture, language, or species of animal disappears, it becomes _____
7. Some people _____ their traditional language by speaking it at home and teaching it in the schools. This helps to save the language.
8. The children speak both Spanish and English. They are _____.
9. In cities there are many different groups of people living together. Each group forms a _____.
10. In New Zealand, the Maoris do not want English to _____ their language. They want to keep their own traditional language.

Evaluation Test 50%

Writing 30%

Attendance 20%

Writing Test
Level 3
NEXT WEEKEND

Ms. Diaz Margarita

ACTIVITY: Ask your partner these questions. Then your partner will ask you the questions. Write your answers about yourself.

- 1. What will you do Friday evening?**
- 2. Who will you be with on Friday?**
- 3. What will you do during the day on Saturday?**
- 4. Will you go out Saturday night?**
- 5. What will you do Sunday morning/**
- 6. How will you spend the rest of the day on Sunday?**
- 7. What will you do Sunday night?**
- 8. Are you looking forward to the weekend? Why?**

Now write a paragraph about what you will do next weekend. You may use the paragraph below as a model.

Next weekend I will do many things. Friday evening I will have dinner with my family. After dinner we will play games and watch television. Saturday morning I will clean my home and take care of the laundry. Then I will buy food for the week. In the afternoon I will sit in the park and enjoy the fresh air. In the evening I will go out to dinner with someone. Then we will see a movie. Later that night will go to a dance. I will sleep late on Sunday. When I get up I will prepare a nice brunch and read the paper. Then I will go out for some exercise. At night I will do my homework and get everything ready for the week. I am looking forward to the weekend because it is a time to catch up on work and also to relax and be with family and friends.