Faculty Meeting and Workshop Minutes

Meeting Date and Time: June 3, 2017 - 10 am to 1:00 pm

Present: Faculty and Staff

Last Last **First First** Agargakova Mitrovic Kristina Anna Panganiban Aizpun Maria Florencia Nori Arbai Rymer Jenny Ivelisse Armyakov Schwenke Andrey Tom Avraham Schiffman Naomi Paul Ulmasov Azoidou Evdokia Sukhrob Brazhnikova Zatulovski Olesya Irina Bush F. Ann Cachafeiro Zazo Ana Davis Carvn Diaz Gladys Diaz Ana Margarita Dimitrova Iliyana Dolina Leonila J. Engulatova Dilyara Ferraro Dante Gherman Oana Gogin Ilya Gomez Angie Kvrvchuk Diana Machado Maria

Minutes

Due to a packed professional development workshop schedule, general housekeeping topics will be discussed at our next in-service training in the fall.

Introductions: New faculty and staff were introduced via an interactive, warm-up activity

English for Specific Purposes (ESP) workshop offered an overview of ESP, the difference between ESP and ESOL classes, a PowerPoint presentation, "Delivering Content Based Instruction," an opportunity for participants to work in small groups to create a lesson plan for an ESP course, such as Using the Internet, and information about best practices in ESP.

Teacher Share

Five teachers, two teachers per classroom, presented information from the following professional development conferences they attended this spring: New York State Tesol/Kaplan Mini-Conference, 38th Annual Basic Education/ESOL Conference and Columbia's Applied Linguistics Conference. Participants rotated from classroom to classroom in a more engaging way to obtain information from and ask questions of their peers.

At 1:00 pm the meeting was adjourned to a luncheon gathering at ------ where informal discussions of the day's topics continued until dusk.

Faculty Meeting and Workshop Minutes

Meeting Date and Time: February, 25, 2017 - 10 am to 1:00 pm

Present: Faculty and Staff

Last **First** Abd El Rasol Rasha Agargakova Anna Andryushchenko Galyna Arbai Jenny Armyakov Andrey Azoidou Evdokia Brazhnikova Olesya Bush F. Ann Cachafeiro Zazo Ana Castillo Eligio Davis Caryn Deb Malabi Diaz Gladys Diaz Ana Maria Dimitrova Iliyana Dolina Leonila J. Engulatova Dilyara Ferradino Leonardo Ferraro Dante Gogin Ilya Gomez Angie Kyrychuk Diana

Last **First** Maldonado Anna Desiree Mitrovic Kristina Panganiban Nori Sanchez Veronica Schwenke Tom Ulmasov Sukhrob Zatulovski Irina

Minutes

Due to a packed professional development workshop schedule, general housekeeping topics will be discussed at our next in-service training in the summer.

Introductions: New faculty and staff members were introduced.

Pearson Professional Development:

Faculty and staff worked in pairs and participated in an hour long on-line professional development activity generously offered by Pearson, and facilitated by the Dean of Academic Affairs, Caryn Davis, and Dean of Administrative Services, Tom Schwenke. Participants chose from three webinars—New Insights into Practice for the Grammar Classroom by Stacy Hagen, Five Frameworks for Developing Listening Skills by Michael Rost, and English is Served!

Catering to Lower-Level Students' Academic Needs by Ken Beatty--and after completing the webinars, participants met in their respective groups to discuss relevant points they wanted to share, which they later did for the entire school. Everyone received a Pearson training certificate.

New York State TESOL (NYSTESOL), TESOL and Spring Professional Development Opportunities:

Since all faculty and staff are NYSTESOL members, and all ESL faculty are TESOL members, participants reviewed the websites for each organization with the goal of identifying potential professional development activities available to them. Local low-cost Saturday workshops and on-line publications, such as *Idiom*, were emphasized as excellent ways to continue to advance individual's knowledge of ESOL theory and practice. In addition, participants were encouraged to attend the NYC Adult Basic Education 38th Annual Conference since the Dean of Academic Affairs will be presenting a workshop on project-based learning (PBL) with her ESOL students. Finally, participants had the opportunity to learn who was planning on attending local workshops, with the goal of attending together and motivating others to do the same.

At 1:00 pm the meeting was adjourned to a luncheon gathering at ------ where informal discussions of the day's topics continued until dusk.