

ELT Professional Development at THE NEW SCHOOL SPRING 2014

Professional development workshops are offered regularly for working ESL teachers. Enrollment in the certificate program is not required.

Online registration is available on The New School website beginning December 9 as follows:

1. Go to <http://ceregistration.newschool.edu/register/index.cfm>
2. Click on View Courses (Spring 2014)
3. Click on English Language Studies
4. Look for the course you would like
5. Click on the NELT number to open the description
6. Follow the instructions to register online

You can also call the English Language Studies Office and register with credit card. Call 212.229-5372.

COURSES

Teaching True Beginners NELT0535

A 3 sessions. Fri., 6:00-7:50 p.m., beg. Feb. 21. \$125.

Moira Taylor

Teaching true beginners involves structure and scaffolding. This course explores concrete ways to deal with the struggles faced by Level 1 learners of the English language. Participants learn how to simplify teaching activities to make them both inviting and effective and encourage English language learners to communicate more clearly and expressively. (noncredit)

X-Word Grammar for Teaching Writing NELT0541

A 1 session. Sat., 10:00 a.m.-4:45p.m., Apr. 5. \$125.

Tamara Kirson

The strict word order of English can challenge both ESOL students and native speakers, so it is helpful to be able to identify a trunk (subject predicate) in a sentence. X-word grammar is a foolproof way for students to answer the question: Is it a trunk or is it a fragment? Once ESOL students know how to identify trunks, they can make more elaborate sentences by following simple rules to combine trunks and add adverbial information (where, when, why, and how). Then, learning the seven basic sentence patterns helps students add variety, relate ideas, and punctuate their writing in a way that clarifies meaning for their readers. In this workshop, teachers learn how to use X-word grammar to reveal the building blocks of sentences and the four sentence constructions, identify fragments, and construct the seven sentence patterns. (noncredit)

Teaching Survival English to New Immigrants NELT0540

A 1 session. Sat., 10:00 a.m.-4:45p.m., Apr. 12. \$125.

Linda Pelc

This workshop is designed to support professional and volunteer teachers of ESOL to immigrants with lower-level English language skills. Focus is on content that individuals need to master to survive in their personal, neighborhood, occupational, and public interactions. Units and lessons are built around such topics as family, housing, health, finding work, shopping, and community services. A variety of listening-speaking and reading-writing activities are presented and discussed. (noncredit)

Teaching Business English NELT0539

A 1 session. Sat., 10:00 a.m.-4:45 p.m., Apr. 19. \$125.

Theresa M. Breland

The key to teaching English for business is content customization. Using a learner-centered approach and a variety of multicultural case studies, this workshop helps teachers develop step-by-step techniques for assessing the learners' needs and helping them meet their job performance objectives. This includes specific lesson-planning strategies that integrate all the language skills and produce task-based results. Reflecting the real world workplace, the activities include collaboration and individual accountability and work with learners at all levels of a business, from the new to the senior executive. The themes and strategies addressed in the workshop can be further developed and applied to variety of English teaching contexts, extremely useful in today's global workplace. (noncredit)