955 English for Using the Internet (80 hour cycles)*

PREREQUISITE: English Level 5 or by individual placement through advisement

Textbook:

Don Mayo and Catherine Skintik, *Learning the Internet: Fundamentals, Projects and Exercises,* DDC Publishing (or comparable text).

COURSE DESCRIPTION: In this "English through Using the Internet" course students develop English language skills needed to be successful with the structure of the Internet. This course provides English direction and preacdtice in using the Internet correctly to obtain valid information for personal, for business, and for academic use. The course emphasizes good searching skills and includes practice in developing a personal English web page.

This course is not intended to provide instruction which will result in the student's acquisition of occupational skills. Placement assistance by the school is not available for this course.

COURSE GOALS: This course will develop students' ability to:

- Read and interpret internet basics through written English
- Read and interpret textbook exercises in written English
- Verbally explain internet procedures in English
- Distinguish between valid and invalid internet information
- Create a personal web page

OBJECTIVES: Student will be able to:

- Read and interpret internet basics through written English
- Read and interpret textbook exercises in written English
- Verbally explain internet procedures in English
- Distinguish between valid and invalid internet information
- Create a personal web page
- Demonstrate use of the World Wide Web and its features

Student Learning Outcomes: By the end of the course, student will be able to:

GENERAL SLOs

- Can describe history, purpose and function of the Internet in terms of technology and in terms of social significance.

- Can create a personal www page
- Can give instructions (steps in a process) related to Internet use (e.g., how to create a www page, or how to use search engines, how to download and upload software or files)

- Can explain procedures related to Internet use

SPEAKING

B1 SLOs:

- Can describe routine steps for personal computer use and maintenance, including care for hardware and media, set up, use of mice/trackpads/storage media, monitors
- Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points. (CEFR B1)
- Can explain or define or differentiate Internet features and capabilities related to the Internet's general functions, browsers, and search engines.
- Can explain some specific task or problem related to use of the internet.
- Can explain why something (related to the Internet) is a problem, discuss what to do next, compare and contrast alternatives.
- Can explain procedures used or tasks accomplished when using the Internet.
- Can make opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations.

B2 SLOs:

- Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.
- Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples.
- Can use different levels of formality or multiple sociolinguistic purposes without signs of

WRITING

B1 SLOs

- Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.
- Can write notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important
- Can write short, simple essays about the Internet or other topics of interest.
- Can summarize, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his field with some confidence.

B2 SLOs:

- Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.
- Can evaluate different ideas or solutions to a problem.
- Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.
- Can synthesize information and arguments from a number of sources.

*Instructional Methods:

- This course is designed to be repeated in multiple, continuous, simultaneous 80 course-hour cycles toward proficiency progression of course state outcomes and stuent personal proficiency goals as determined in consultation with the Student Services Associate.
- A content-based approach is employed to provide a more natural way to motivate English language learning which accelerates language acquisition when students see a real-world purpose in learning something they are interested in rather than language in isolation. Classes include hands-on practice and drills. Students will complete periodic summary exercises that require application of all skills learned to date which are premised on English language learning while having Excel content. Each student will create a portfolio of finished output.
- An integrated cumulative skills development methodology increase language retention and fluency by stimulating student to make meaning from a new language through active learning activities. Recorded listening passages build on vocabulary and ideas from background materials and exercises. Students work individually, in pairs, and in small groups on guided , linked activities built around each unit's theme. Instruction will be supplemented with ESL audio and video material keyed to textbook units.

*Information Regarding The Maximum Number Of Times A Class Can Be Repeated

Student who enroll in the ESL-Plus Course of Study move their individual levels or courses at their own rate. As long as a student is in good academic standing (as defined in our student policies), a student may be in a given level for an variable amount of time.

TUITION: $320. Certificate: Using the Internet